



Chapter Review



Interactive Study Guide

See pages 65–68 for:

- Vocabulary Check
- Key Concept Check
- Problem Solving
- Reflect

Lesson-by-Lesson Review

Lesson 3-1 Fractions and Decimals (pp. 94–100)

Write each fraction or mixed number as a decimal. Use a bar to show a repeating decimal.

1. $\frac{3}{10}$ **0.3**

2. $\frac{2}{5}$ **0.4**

3. $-\frac{5}{6}$ **$-0.\overline{83}$**

4. $-7\frac{4}{9}$ **$-7.\overline{4}$**

5. $\frac{5}{8}$ **0.625**

6. $1\frac{4}{15}$ **$1.\overline{26}$**

Replace each \bullet with $<$, $>$, or $=$ to make a true sentence.

7. $\frac{3}{7} \bullet \frac{4}{9} <$

8. $-\frac{5}{8} \bullet -\frac{3}{5} <$

9. $2\frac{1}{2} \bullet 2\frac{5}{12} >$

10. $\frac{5}{8} \bullet 0.625 =$

11. $4.\overline{37} \bullet 4\frac{19}{50} <$

12. $-2.54 \bullet -2\frac{27}{50} =$

13. Antoine is cutting a $5\frac{5}{16}$ -inch board for a project. Write $5\frac{5}{16}$ as a decimal. **5.3125 in.**

14. A basketball player successfully made 21 out of 39 free throw attempts. To the nearest thousandth, what part of the time was he successful in making his free throws? **0.538**

Example 1

Write $\frac{3}{4}$ as a decimal.

$$\begin{array}{r} 0.75 \\ 4 \overline{)3.00} \\ \underline{-28} \\ 20 \\ \underline{-20} \\ 0 \end{array}$$

Divide 3 by 4.

Divide until the remainder is zero or until a sequence of numbers repeats.

Example 2

Replace the \bullet with $<$, $>$, or $=$ to make $\frac{4}{5} \bullet 0.75$ a true sentence.

$\frac{4}{5} \bullet 0.75$

Write the sentence.

$0.8 \bullet 0.75$

Write $\frac{4}{5}$ as a decimal.

$0.8 > 0.75$

In the tenths place, $8 > 7$.

Lesson 3-2 Rational Numbers (pp. 101–106)

Write each decimal as a fraction or mixed number in simplest form.

15. 2.08 **$2\frac{2}{25}$**

16. -0.45 **$-\frac{9}{20}$**

17. 0.875 **$\frac{7}{8}$**

18. -0.56 **$-\frac{14}{25}$**

19. $0.\overline{1}$ **$\frac{1}{9}$**

20. $-2.\overline{03}$ **$-2\frac{1}{33}$**

21. $0.\overline{5}$ **$\frac{5}{9}$**

22. $10.\overline{27}$ **$10\frac{3}{11}$**

Identify all sets to which each number belongs.

23. -4 **integer, rational**

24. $3\frac{1}{3}$ **rational**

25. 1.151551555... **irrational**

26. $-0.\overline{67}$ **rational**

27. Suzanne practiced playing the piano for $1.\overline{6}$ hours after school. Write $1.\overline{6}$ as a mixed number. **$1\frac{2}{3}$ h**

28. James rode his motorbike for 10.4 miles in a competition. Write 10.4 as a mixed number. **$10\frac{2}{5}$**

Example 3

Write 1.25 as a fraction in simplest form.

$$\begin{aligned} 1.25 &= 1\frac{25}{100} \\ &= 1\frac{1}{4} \end{aligned}$$

1.25 is 1 and 25 hundredths.

Simplify. The GCF of 25 and 100 is 25.

Example 4

Write $0.\overline{7}$ as a fraction in simplest form.

$N = 0.777\dots$

$10N = 10(0.777\dots)$

Multiply each side by 10.

$10N = 7.777\dots$

$\underline{-N = 0.777\dots}$

Subtract N from $10N$.

$9N = 7$

Simplify.

$N = \frac{7}{9}$

Divide each side by 9.

Lesson 3-3 Multiplying Rational Numbers (pp. 107–112)

Find each product. Write in simplest form.

29. $\frac{1}{5} \cdot \frac{3}{4} \cdot \frac{3}{20}$

30. $-\frac{3}{7} \cdot \frac{4}{9} - \frac{4}{21}$

31. $-\frac{2}{3} \cdot (-5) \cdot 3\frac{1}{3}$

32. $-3\frac{1}{2} \cdot (-5\frac{1}{5}) \cdot 18\frac{1}{5}$

Evaluate each expression if $a = -\frac{2}{3}$ and $b = -4\frac{1}{4}$.

33. $ab \cdot 2\frac{5}{6}$

34. $2a - 1\frac{1}{3}$

35. $-4b \cdot 17$

36. $-3ab - 8\frac{1}{2}$

37. Mireille has a piece of ribbon that is 10 inches long. Abi's ribbon is $\frac{5}{8}$ as long. How long is Abi's ribbon? $6\frac{1}{4}$ in.

38. A liter of water weighs approximately $2\frac{1}{5}$ pounds. While backpacking, Enrique wants to carry $3\frac{1}{2}$ liters of water with him. Find the weight of the water that Enrique is taking with him. $7\frac{7}{10}$ lb

Example 5

Find $\frac{3}{8} \cdot \frac{20}{27}$. Write in simplest form.

$$\frac{3}{8} \cdot \frac{20}{27} = \frac{3 \cdot 20}{8 \cdot 27}$$

$$= \frac{60}{216} \text{ or } \frac{5}{18}$$

Multiply the numerators.
Multiply the denominators.

Simplify. The GCF of 60 and 216 is 12.

Example 6

Find $-4\frac{1}{6} \cdot \frac{3}{5}$. Write in simplest form.

$$-4\frac{1}{6} \cdot \frac{3}{5} = -\frac{25}{6} \cdot \frac{3}{5}$$

$$= \frac{\cancel{25}^5 \cdot \cancel{3}_1}{\cancel{6}_2 \cdot \cancel{5}_1}$$

$$= -\frac{5}{2} \text{ or } -2\frac{1}{2}$$

Rename $-4\frac{1}{6}$ as an improper fraction.

Divide by the GCFs, 5 and 3.

Multiply. Then simplify.

Lesson 3-4 Dividing Rational Numbers (pp. 114–119)

Find the multiplicative inverse of each number.

39. $-16 - \frac{1}{16}$

40. $\frac{7}{9} \cdot \frac{9}{7}$

41. $3\frac{4}{5} \cdot \frac{5}{19}$

42. $-4\frac{1}{3} - \frac{3}{13}$

43. $-\frac{1}{11} - 11$

44. $2\frac{9}{10} \cdot \frac{10}{29}$

Find each quotient. Write in simplest form.

45. $\frac{7}{9} \div (-\frac{4}{15}) - 2\frac{11}{12}$

46. $-2\frac{2}{3} \div 2\frac{2}{7} - 1\frac{1}{6}$

47. $\frac{3}{5} \div \frac{9}{10} \cdot \frac{2}{3}$

48. $3\frac{1}{9} \div (-1\frac{1}{6}) - 2\frac{2}{3}$

49. $\frac{4}{5} \div \frac{5}{6} \cdot \frac{24}{25}$

50. $6\frac{2}{3} \div (-3\frac{1}{3}) - 2$

Find each quotient. Write in simplest form.

51. $\frac{2ab}{3} \div \frac{a}{6} \cdot 4b$

52. $\frac{pq}{5} \div \frac{p}{10} \cdot 2q$

53. $\frac{3ab}{2} \div \frac{7b}{10} \cdot \frac{15a}{7}$

54. $\frac{7mn}{8} \div \frac{3m}{4} \cdot \frac{7n}{6}$

55. Pilar drinks $1\frac{3}{4}$ glasses of milk each day. At this rate, how many days will it take her to drink a total of 14 glasses? $8\frac{1}{2}$ days

56. Tahn plants $6\frac{1}{2}$ flats of tomatoes in a row. How many rows will she need to plant 52 flats? 8 rows

Example 7

Find the multiplicative inverse of $2\frac{3}{4}$.

$$2\frac{3}{4} = \frac{11}{4}$$

Rename $2\frac{3}{4}$ as an improper fraction.

$$\frac{11}{4} \cdot \frac{4}{11} = 1$$

The product is 1.

The multiplicative inverse of $2\frac{3}{4}$ is $\frac{4}{11}$.

Example 8

Find $\frac{4}{9} \div \frac{2}{15}$. Write in simplest form.

$$\frac{4}{9} \div \frac{2}{15} = \frac{4}{9} \cdot \frac{15}{2}$$

$$= \frac{\cancel{4}_2 \cdot \cancel{15}_3 \cdot 5}{\cancel{9}_3 \cdot \cancel{2}_1}$$

$$= \frac{10}{3} \text{ or } 3\frac{1}{3}$$

Multiply by the reciprocal of $\frac{2}{15}$, $\frac{15}{2}$.

Divide out common factors.

Simplify.

Example 9

Find $\frac{cd}{4} \div \frac{d}{20}$. Write in simplest form.

$$\frac{cd}{4} \div \frac{d}{20} = \frac{cd}{4} \cdot \frac{20}{d}$$

$$= \frac{\cancel{c} \cdot \cancel{20}_4 \cdot 5}{\cancel{4}_1 \cdot \cancel{d}_1}$$

$$= \frac{5c}{1} \text{ or } 5c$$

Multiply by the reciprocal.

Divide out common factors.

Simplify.

Lesson 3-5 Adding and Subtracting Like Fractions (pp. 120–125)

Find each sum or difference. Write in simplest form.

57. $\frac{8}{15} + \left(-\frac{2}{15}\right)$ **$\frac{2}{5}$** 58. $\frac{6}{12} - \frac{11}{12}$ **$-\frac{5}{12}$**

59. $\frac{3}{7} - \left(-\frac{2}{7}\right)$ **$\frac{5}{7}$** 60. $-\frac{1}{3} - \left(-\frac{1}{3}\right)$ **0**

61. $2\frac{5}{12} - \left(-8\frac{7}{12}\right)$ **11** 62. $5\frac{3}{7} + 2\frac{6}{7}$ **$8\frac{2}{7}$**

63. Samantha is going to walk $3\frac{5}{16}$ miles today and $2\frac{3}{16}$ miles tomorrow. What is the total distance she will walk? **$5\frac{1}{2}$ mi**

64. Last week, Douglas fed his puppy $10\frac{1}{4}$ cups of food. This week, the puppy will be fed an additional $1\frac{1}{4}$ cups of food. Find the total amount of food the puppy will be fed this week. **$11\frac{1}{2}$ c**

65. Harry's sunflowers have grown to be $8\frac{1}{4}$ feet tall. Sonya's sunflowers are $6\frac{3}{4}$ feet tall. How much taller are Harry's flowers? **$1\frac{1}{2}$ ft**

66. Last month Clarissa read $41\frac{3}{8}$ books for the Read-a-thon. Mona read $27\frac{5}{8}$ books. How many more books did Clarissa read? **$13\frac{3}{4}$ books**

Example 10

Find $\frac{3}{4} - \left(-\frac{3}{4}\right)$. Write in simplest form.

$$\begin{aligned} \frac{3}{4} - \left(-\frac{3}{4}\right) &= \frac{3}{4} + \frac{3}{4} && \text{To subtract } -\frac{3}{4}, \text{ add } \frac{3}{4}. \\ &= \frac{3+3}{4} && \text{The denominators are the same. Add the numerators.} \\ &= \frac{6}{4} && \text{Simplify.} \\ &= 1\frac{1}{2} && \text{Simplify.} \end{aligned}$$

Example 11

Find $5\frac{7}{8} - 8\frac{3}{8}$. Write in simplest form.

$$\begin{aligned} 5\frac{7}{8} - 8\frac{3}{8} &= \frac{47}{8} - \frac{67}{8} && \text{Write the mixed numbers as improper fractions.} \\ &= \frac{47-67}{8} && \text{Subtract the numerators.} \\ &= \frac{-20}{8} && \text{Simplify the numerator.} \\ &= -\frac{5}{2} \text{ or } -2\frac{1}{2} && \text{Simplify.} \end{aligned}$$

Lesson 3-6 Adding and Subtracting Unlike Fractions (pp. 126–131)

Find each sum or difference. Write in simplest form.

67. $\frac{2}{5} + \frac{1}{15}$ **$\frac{7}{15}$** 68. $-3\frac{5}{6} - 2\frac{1}{2}$ **$-6\frac{1}{3}$**

69. $\frac{4}{7} + \left(-1\frac{1}{3}\right)$ **$-\frac{16}{21}$** 70. $\frac{3}{10} - \left(-\frac{1}{8}\right)$ **$\frac{17}{40}$**

71. $25\frac{1}{3} - 14\frac{2}{5}$ **$10\frac{14}{15}$** 72. $7\frac{3}{4} + 1\frac{3}{8}$ **$9\frac{1}{8}$**

73. $-\frac{5}{9} - 3\frac{2}{3}$ **$-4\frac{2}{9}$** 74. $-4\frac{1}{6} + \frac{3}{4}$ **$-3\frac{5}{12}$**

75. Monica needs $2\frac{3}{4}$ cups of flour for a batch of cookies and $3\frac{1}{3}$ cups of flour for a dozen muffins. How many cups of flour does Monica need altogether? **$6\frac{1}{12}$ c**

76. Dane and his family drove 357.9 miles in one day. If their trip is a total of $524\frac{3}{4}$ miles, how much farther do they need to drive? **$166\frac{17}{20}$ mi or 166.85 mi**

77. Ricardo swam 75.5 meters in the school pool. Helen swam $93\frac{3}{4}$ meters the same day. How much further did Helen swim that day? **$18\frac{1}{4}$ m**

Example 12

Find $-\frac{3}{8} + \frac{5}{6}$. Write in simplest form.

$$\begin{aligned} -\frac{3}{8} + \frac{5}{6} &= -\frac{3}{8} \cdot \frac{3}{3} + \frac{5}{6} \cdot \frac{4}{4} && \text{The LCD is 24. Rename the fractions using the LCD.} \\ &= -\frac{9}{24} + \frac{20}{24} && \text{Simplify.} \\ &= \frac{-9+20}{24} && \text{Add the numerators.} \\ &= \frac{11}{24} && \text{Simplify.} \end{aligned}$$

Example 13

Find $6\frac{5}{9} - 4\frac{11}{12}$. Write in simplest form.

$$\begin{aligned} 6\frac{5}{9} - 4\frac{11}{12} &= 6\frac{20}{36} - 4\frac{33}{36} && \text{The LCD is 36. Rename the fractions using the LCD.} \\ &= 5\frac{56}{36} - 4\frac{33}{36} && \text{Since } \frac{20}{36} \text{ is less than } \frac{33}{36}, \text{ rename } 6\frac{20}{36} \\ &= 1\frac{23}{36} && \text{Subtract the whole numbers and then the fractions.} \end{aligned}$$