

Hello AGGIES and HORNETS – I'm at a meeting today and you have a guest teacher. Please make sure you sit in your assigned seats. Make sure you personally do everything you can to make today feel respectful and enjoyable for the guest teacher.

Today students will be peer-checking the Chapter 5 Home Practice and then starting the Chapter 6 Pretest.

1. In the student note there is a layout of today's lesson.
2. Chapter 5 Home Practice peer-check
 - a. Pass out the Chapter 5 Home Practice Check.
 - b. Have students exchange spirals and check their partner's work
3. Once students have finished the peer-check
 - a. Collect the Chapter 5 Home Practice Check pages
 - b. Pass out the Chapter 6 Pretest. Students have the remainder of the period to work on the Chapter 6 Pretest.
4. If students finish the Pretest before the end of the period, they can:
 - a. Read their ***Crispin*** book for social studies.
 - b. If they are an AVID student, they can look for a problem for their next Tutorial. (AVID form attached.)
 - c. They can work on anything for another class as long as they work quietly.

I'm sure class will go well; however, I've left the following for the guest teacher in case there are any problems:

Student _____ **Date** _____ **Period**

Unfortunately, this student's disruptive behavior has reached a level where it is difficult for the guest teacher to carry out Mr. Willmarth's lesson plan with the rest of the class. Please keep the student in the office for the remainder of the period. Mr. Willmarth will have a conversation with the student and Ms. Montgomery tomorrow and together they will decide on any additional consequences.

Thank you – *M. Willmarth*