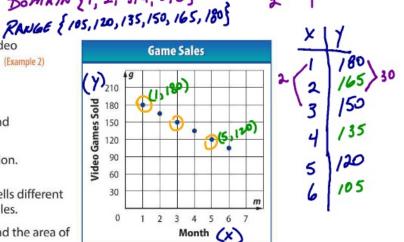
- 8. Multiple Representations One roll of quarters contains 40 quarters. (Example 2)
  - a. Symbols Write an equation that can be used to find the number of quarters a in any number of rolls of quarters r.
  - b. Table Make a table to find the number of quarters in 3, 4, 5, and 6 rolls.

    Domain [1, 2, 3, 4, 5, 6]

c. Graph Graph the ordered pairs for the relation.



9 = 180-15M 180-15(5) = 180-75 = 105

- Multiple Representations Sales for a new video game offered by Technogames is shown at the right. (Example 2)
  - a. Table Make a table showing the domain (month) and the range (video games sold).
  - b. Symbols Write an equation that can be used to find the number of games sold g for any month m.
  - c. Numbers State the domain and range of the relation.
- 10. Multiple Representations Kevin's Flooring sells different sizes of square floor tiles. Carl wants to purchase 10 tiles.
  - a. Symbols Write an equation that can be used to find the area of any 10 square floor tiles. (Hint: area = side  $\times$  side)
  - b. Table Make a table to find the area covered by 10 tiles that measure 6, 12, 15, and 24 inches on one side.
  - c. Graph Graph the ordered pairs for the relation.
- 11. Multiple Representations The table shows the temperatures at various depths in a lake.
  - a. Graph Graph the ordered pairs on a coordinate plane.
  - b. Symbols Can you write one equation that can be used to find the temperature t based on the depth in the lake d? Explain.
  - c. Analyze State the domain and range of the relation.

	7	
epth (ft)	Temperature (°F)	g=180-15(M
0	74	g= 180-15C
10	72	9= 100 1510
20	71	180-100
30	61	180 - 60
40	55	100

53

De

50

# H.O.T. Problems Higher Order Thinking

- 12. Model with Mathematics Tickets to an amusement park are \$26 each. Write an equation to find the total cost c for t tickets. Graph four ordered pairs for the relation.
- 13. Model with Mathematics Write about a real-world situation that can be represented by the equation y = 4x.
- 14. (LSS) Identify Repeated Reasoning Write a rule for the relation shown in the table.

X	1	2	3	4
V	10	12	14	16

- 15. **Q** Building on the Essential Question Give an example of a situation in which it is best to represent a relation by a table. Give an example of a situation in which it is best to represent a relation by an equation. Justify your choice in each case.
- Chapter 1 The Language of Algebra



# Standardized Test Practice

16. Short Response The table below follows a rule.

X	у
1	5
3	11
5	17
7	23
8	26
10	32
8	26

Write a rule for the relationship shown in the table.

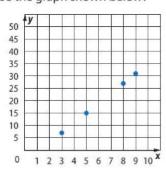
17. Walik is buying CDs from an online store. Each CD costs \$12.99. There is a flat shipping charge of \$4.95. Which expression represents the cost of purchasing n CDs?

**A** 
$$n(12.99 + 4.95)$$

$$(C)$$
12.99 $n + 4.95$ 

**B** 
$$4.95n + 12.99$$

18. Which of the following equations would best describe the graph shown below?



**F** 
$$y = 2x + 1$$

**H** 
$$y = 5x - 10$$

**G** 
$$y = 3x - 2$$

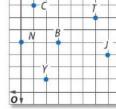
**J** 
$$y = 4x - 5$$

19. The relation that is represented by the equation y = 20 - 2x has the domain {3, 4, 5, 6}. Which of the following sets is the range of the relation?



# Common Core Review

Refer to the coordinate plane at the right. Write the ordered pair that names each point. 5.G.1



Simplify each expression 7.EE.1

**26.** 
$$(m+8)+4$$

**27.** 
$$(17+p)+9$$

**28.** 
$$21 + (k + 16)$$

30. 
$$8 \cdot (y \cdot 2)$$

- 32. Financial Literacy There are 20 nickels in one dollar. 6.EE.2
  - a. Write an algebraic expression that can be used to find the number of nickels in any number of dollars n.
  - b. How many nickels are in \$7.00?

### Find each quotient. 6.NS.2

Evaluate each expression if a = 3, b = 8, and c = 2. 7.NS.3

**41.** 
$$\frac{ab}{2}$$

**42.** 
$$5a - (b + c)$$

**43.** 
$$2a - c + b$$

**44.** 
$$23 - \frac{5b}{3}$$

19. The relation that is represented by the equation y = 20 - 2x has the domain  $\{3, 4, 5, 6\}$ . Which of the following sets is the range of the relation?

**A** {3, 4, 5, 6}

**C** {12, 13, 14, 15}

**B** [8, 10, 12, 14]

**D** {14, 16, 18, 20}

DOMAIN ARE THE X VALUES

(3,5)

RANGE

DOMAN RANGE

$$\frac{X}{X} = \frac{Y}{Y}$$
 $X = 20 - 2X$ 
 $3 = 14 \Rightarrow 20 - 2(3) = 20 - 6 < 14$ 
 $4 = 12 \Rightarrow 20 - 2(4) = 20 - 8 = 12$ 
 $5 = 10$ 
 $6 = 8$