Accelerated Math7 Chapter 3 Practice Test – Rational Numbers

1. Which decimal is equivalent to $-\frac{5}{9}$?

C. 0.595

D. 0.5959

2. What simplest term fraction is equivalent to the decimal -0.38?

3. What symbol can be substituted for • to make the following statement true?

 $-\frac{7}{9} - \frac{7}{7} = -\frac{99}{63} \qquad -0.7 < -\frac{4}{7} \\
-\frac{9}{7} \cdot \frac{9}{9} \quad -\frac{36}{63} \qquad -\frac{7}{9}$

4. A toll-free sales line sold 85 products for every 125 calls in one day. What is the daily success rate of the sales line?

68%

5. What is the fraction equivalent of $4\frac{5}{9}$?

 $\frac{9}{9} + \frac{9}{9} + \frac{9}{8} + \frac{5}{8} = \frac{37}{3}$

6. In a survey, 0.82 of students stated they homework every day. What is this value written as a fraction?

82 : 2 = 4/50

7. What is the value of $\frac{2}{3} rs$ if $r = -\frac{6}{7}$ and $s = -\frac{3}{10}$?

 $\frac{3}{3}(-\frac{6}{7})(-\frac{3}{10}) = \frac{6}{35}$

8. What is the quotient of $\frac{7a}{9bc} \div \frac{21a}{12b}$?

7a × 126 = 7.1.4.1 = 4 9c × 2/a = 3.1.c. 21.1 9c

9. What is the value of $-x - y$ if $x = -\frac{1}{5}$ and $y = \frac{7}{15}$? $ \chi = -\frac{3}{15} $ $ - \chi = \frac{3}{15} $ $ - \chi = \frac{3}{15} $	- 4/15
10. Usually Cassandra tap dances for $1\frac{7}{8}$ hours a day. Today she danced for half again as long. For how long did she tap dance today? $1\frac{7}{8} + \frac{15}{16} = \frac{15}{8} + \frac{15}{16} = \frac{30}{16} + \frac{15}{16} = \frac{45}{16} = 2\frac{13}{16}$ $2\frac{15}{8} \times \frac{1}{2} = \frac{15}{16}$	2 1/4
11. Four pieces of wood, each $14\frac{5}{6}$ inches long, are required for building a frame. If all four pieces are cut from one board, how long should the board be, to the nearest whole foot? $ \frac{89}{6}\left(\frac{4}{1}\right) = \frac{356}{6} = \frac{178}{3} = 59\frac{1}{3} $ $ 60 \text{ in } = 12 $	5ft
12. What is the sum of a fraction and its additive inverse? Justify your answer with an example. $\frac{3}{15} + \left(-\frac{3}{15}\right) = 0$ $\frac{a}{b} + \left(-\frac{a}{b}\right) = 0$	
13. Juliana bought a container of licorice. She gave $\frac{2}{5}$ of the licorice to her friend, $\frac{2}{10}$ to her sister, and she kept the rest for herself. What fraction of the licorice did she keep for herself? $\frac{1}{1} - \left(\frac{2}{5} + \frac{2}{10}\right) \Rightarrow \frac{2}{5} = \frac{4}{10} \Rightarrow \frac{10}{10} - \frac{6}{10} = \frac{4}{10}$	JULIANA KEPT 2 5
14. What is the sum of $-3\frac{5}{6} + 7\frac{2}{3}$? $-\frac{23}{6} + \frac{23}{3} \implies -\frac{23}{6} + \frac{46}{6} = \frac{23}{6} = \frac{35}{6}$	35
15. In a school survey, Randy found that $\frac{5}{12}$ of the students normally wear sneakers, and that $\frac{8}{25}$ of those who wear sneakers normally wear white sneakers. What fraction of the student body normally wears white sneakers? WHAT 15 B SF $\frac{5}{12}$ WHAT 15 B SF $\frac{5}{12}$ The students normally wear sneakers and $\frac{5}{12}$ of the students normally wear sneakers. What fraction of the student body normally wears white sneakers? The students normally wear sneakers and $\frac{8}{25}$ of those who wear sneakers normally wear white sneakers. What fraction of the student body normally wears white sneakers? The students normally wear sneakers are sneakers.	2 WEAR 15 WHITE SNEAKERS