

Lesson 7-4

ubtracting Linear Expressions



#### ISG Interactive Study Guide

See pages 157-158 for:

- Getting Started
- · Real-World Link
- Notes



#### Essential Question

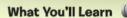
Why are algebraic rules useful?



### Common Core State Standards

Content Standards 7.EE.1

Mathematical **Practices** 1, 3, 4, 7





- Subtract linear expressions.
- Solve real-world problems by subtracting linear expressions.



### Real-World Link



Lacrosse Middle school girls play a modified version of women's lacrosse to help them acquire good ball-handling skills as they are learning the sport. Some of the statistics that are tracked in lacrosse include number of goals and number of assists.



# **Subtract Linear Expressions**

When subtracting linear expressions, subtract like terms. As with adding linear expressions, you can use models and zero pairs if needed.

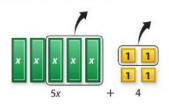
# **Example 1**





Subtract. Use models if needed.

a. 
$$(5x+4)-(3x+2)$$



Model the linear expression 5x + 4.

To subtract 3x + 2, remove three x-tiles and two 1-tiles.

Then write the linear expression for the remaining tiles.

So, 
$$(5x + 4) - (3x + 2) = 2x + 2$$
.

**b.** 
$$-4x - 6 - (-x - 3)$$

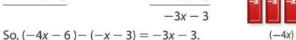
Arrange like terms in columns. Each term is subtracted.

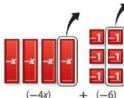
$$-4x-6$$

$$-x-3$$









#### Got It? Do these problems to find out.

**1a.** 
$$(7x-5)-(2x-1)$$

**1b.** 
$$(6x-4)-(2x-4)$$

# Example 2







Find (3x + 2) - (-2x + 1).



Model the linear expression 3x + 2.



Since there are no negative x-tiles to remove, add 2 zero pairs of x-tiles.





Remove 2 negative x-tiles and one 1-tile.

So, 
$$(3x + 2) - (-2x + 1) = 5x + 1$$
.

### **Got It?** Do these problems to find out.

**2a.** Find 
$$(x-5)-(2x-1)$$
.

**2b.** Find 
$$(6m + 3) - (-4m - 1)$$
.



# **Solve Problems with Linear Expressions**

You can solve real-world problems by subtracting linear expressions.



Watch Out!

(2x + 24), subtract both 2x and 24, which is

When subtracting

written as -2x - 24.



# Example 3



The expression 8x + 48.75 represents the total amount of money the soccer team earned from selling x T-shirts.

a. If the team had to pay (2x + 24) dollars in expenses, write an expression to represent their profit.

Total – Expenses = 
$$(8x + 48.75) - (2x + 24)$$
 Subtract.  
=  $8x + 48.75 - 2x - 24$  Distributive Property  
=  $6x + 24.75$  Simplify.



b. If the soccer team sold 54 T-shirts, what was their profit?

$$6x + 24.75 = 6(54) + 24.75$$
 Replace x with 54.  
= 324 + 24.75 or 348.75 Simplify.

So, the soccer team made \$348.75 profit.



### Got It? Do this problem to find out.

- 3. After working x hours on Monday, Kay earns 9x dollars. On Tuesday, she earns (7x + 3) dollars.
  - a. Write an expression to represent how much more she earned on Monday.
  - b. If she worked for 5 hours each day, how much more did she earn on Monday?

# **Guided Practice**



Subtract. Use models if needed. (Examples 1 and 2)

1. (6x + 5) - (3x + 1)

2. (-4x + 2) - (-2x + 1)

3. (9x-4)-(-2x+1)

**4.** (2x+7)-(x+1)



**5.** The cost of shipping an item that weighs *x* pounds from Charlotte to Chicago is shown in the table. (Example 3)

			4x+2.80
	Shipping Company	Cost (\$)	-3x+1.25
Ī	Atlas Service	\$4x + 2.80	x + 1.55
	Mid-Atlantic Service	\$ 3x + \$1.25	



- a. Write an expression to represent how much more Atlas charges than Mid-Atlantic for shipping an item.
- **b.** If an item weighs 2 pounds, how much more does Atlas charge for shipping it?  $\frac{$1/x + $1.55}{$}$  when x = 2/6s \$ 3.55

# Independent Practice

Go online for Step-by-Step Solutions



Subtract. Use models if needed. (Examples 1 and 2)

**6.** 
$$(3x+7) = (x+5)$$
  $2x+2$ 

rode her bike, in x hours. (Example 3)

8. 
$$(8x-9)-(3x-1)(8x+7)-(3x+1)$$

**10.** 
$$(5x+6)-(2x+5)$$
  $3x+1$ 

7. 
$$(-4x + 3) - (-x - 4) - 3x + 7$$

$$9 (3x+7) - (x-2) 2x+9$$

**11.** 
$$(x + 5) - (2x + 3) - x + 2$$

7. -4x -(-1x) = -3x -4-(-1) = -4+1 = -3

3-(-4)=3+4=7

-3x + 7

3x - /x = 2x

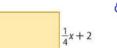
AND 7-5=2

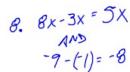
2x+2

a. Write an expression to show how many more miles Kimiko rode than Celeste.

12. Model with Mathematics The expression 5.5x + 2 represents the number of miles Celeste rode her bike, and 10x represents the number of miles that Kimiko

- **b.** If they each rode for 2 hours, how many more miles did Kimiko ride?
- Evan plans to download x songs from a music site on the Internet. The expression 1.29x represents the cost at Web site A, and 0.25x + 25 represents the cost at Web site B. How much more will Evan pay at Web site A than Web site B if he downloads an average of 30 songs per month?
- **14.** The expression  $5\frac{1}{2}x + 6$  represents the perimeter of the rectangle shown. Write an expression that represents the length of the rectangle.







#### H.O.T. Problems Higher Order Thinking

- **15.** Consider that Identify Structure Write two linear expressions that have a difference of 4x + 1.
- Building on the Essential Question Explain how you can use a rule for subtracting integers to help subtract linear expressions.
- 312 Chapter 7 Algebraic Expressions

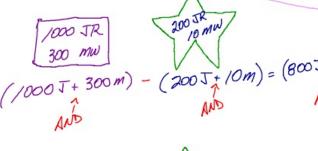


133 Evan plans to download x songs from a music site on the Internet. The expression 1.29x represents the cost at Web site A, and 0.25x + 25 represents the cost at Web site B. How much more will Evan pay at Web site A than Web site B if he SITE A - SITE B downloads an average of 30 songs per month?

$$(1.29x) - (0.25x + 25)$$

$$(1.29x + 0) - (0.25x + 25)$$

$$(1.29x - 0.25x = 1.04x 0-25 = -25$$



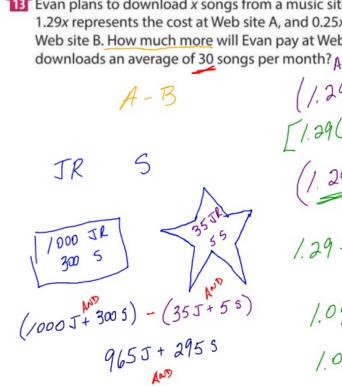
1.04x-25 DIFFERENCE BETWEEN THE COST AT SITE A AND SITE B

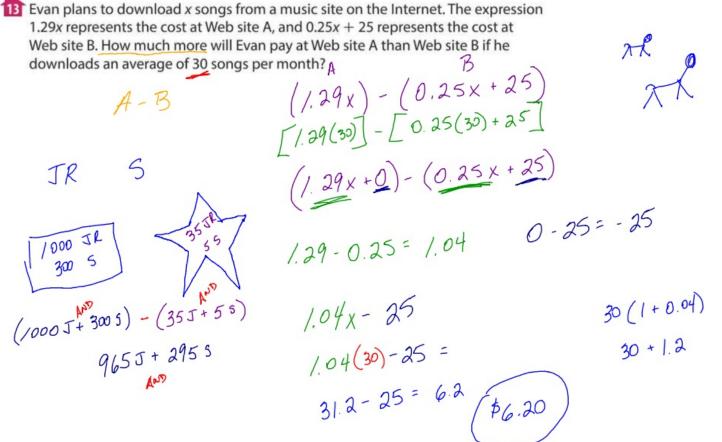
$$1.04(30) - 25$$

$$1.04 = (1 + 0.04)^{30}$$

$$30 + 1.20 = 31.20$$

$$31.20 - 25 = 6-20$$





1. 
$$(6x + 5) - (3x + 1) = 3x + 4$$

3. 
$$(9x-4)-(-2x+1)$$

$$3. \quad (9x-4)-(-2x+1)$$

$$\frac{-4-1=-5}{-2x+1}$$

$$\frac{1}{x} + \frac{-5}{-5}$$

**Subtract. Use models if needed.** (Examples 1 and 2)  
**1.** 
$$(6x + 5) - (3x + 1) = 3x + 4$$
**2.**  $(-4x + 2) - (-2x + 1) = -2x + 3$ 

4. 
$$(2x-7)-(x+1)$$

2. 
$$-4x - (-2x) = -2x$$
  
2 - (-1) = 2+1=3

9-5=4



### Standardized Test Practice

18. Subtract.

Subtract. 
$$(-3x+4)-(-7x-6)$$
  $(-3x+4)-(-7x+6)$ 

**A** 
$$-10x - 2$$

**A** 
$$-10x - 2$$
  
**B**  $-10x + 10$   
**C**  $4x - 2$   
**D**  $4x + 10$   
**3**  $-(-7)$   
 $-3 - (-7)$   
 $4 - (-6)$   
 $4 + 6 = 10$   
 $4x + 10$ 

**D** 
$$4x + 10$$

- **19.** Jorge bought *x* tickets to attend a football game and a baseball game. The expression 8x + 62 represents the total cost of the football game, and 9x + 34 represents the total cost of the baseball game. How much more did the football game cost if Jorge bought 7 tickets for each game?
  - F \$35
- H \$11
- G \$21
- J \$7

**20.** The length of a rectangle is 7x - 4. The width of the rectangle is 5x + 1. Which expression represents the difference between the length and the width of the rectangle?

$$A 2x - 3$$

**D** 
$$2x + 5 - 4 + 1 = -5$$

A 
$$2x-3$$
  
B  $2x+3$   
C  $2x-5$   $7-5=2$   
D  $2x+5-4+1=-5$   
 $2x-5$  or  $2x+5$ 

**21. Short Response** The expression 3x + 2represents the number of miles Emma walked in x hours. Lea walked 4x - 1 miles in x hours. Write an expression that represents how much farther Lea walked than Emma. LEA - EMMA

$$(4x^{+1}) - (3x + 2)$$
 |x  
 $4 - 3 = 1$  |x  $-1 - 2 = -3$  |x







## Common Core Review

- Solve each problem. 7.RP.2 22. What is 15% of 80?
- 24. 5 is 4% of what number?
- 26. 17 is what percent of 20?

- 23. 46 is what percent of 115?
- 25. Find 15% of 325.
- 27. 14 is 20% of what number?

#### Use the Distributive Property to write each expression as an equivalent expression. 7.EE.1

**28.** 
$$6(n-3)$$

**29.** 
$$(w + 9)8$$

**30.** 
$$-7(a+5)$$

31. 
$$-4(-b-2)$$

- 32. There are 21 birds at a bird sanctuary, 9 of which are parrots. Write the ratio of parrots to total birds as a fraction in simplest form. 7.RP.1
- 33. In a survey about favorite movies, 54 out of 120 people preferred comedies. What percent of the people in the survey preferred comedies? 7.RP.3
- 34. The temperature in Bismarck, North Dakota, is 13°F at 9 A.M. It is -3°F at 1 P.M. What is the difference in temperature between 9 A.M. and 1 P.M.? 7.NS.3

#### Evaluate each expression if a = 8, b = -4, and c = -15. 6.EE.2a

**35.** 
$$a + c$$

37. 
$$2a + 5b$$

**40.** 
$$b(a + c)$$

**41.** 
$$ab + c$$

**42.** 
$$4(a-b)$$

**43.** 
$$3b - 5c$$