

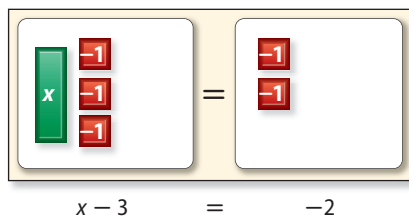
## Hands-On Activity 2



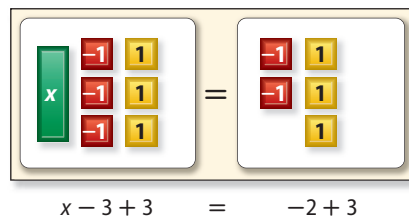
Solve  $x - 3 = -2$  using algebra tiles.

Remember a 1-tile and  $-1$  tile combine to make a *zero pair*. You can add or subtract zero pairs from either side of an equation without changing its value.

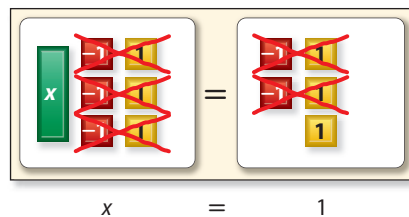
**Step 1** Model the equation.



**Step 2** Add three 1-tiles to the left side of the mat and \_\_\_\_\_ 1-tiles to the right side of the mat to form zero pairs on each side of the mat.



**Step 3** Remove all of the zero pairs from each side. There is \_\_\_\_\_ 1-tile on the right side of the mat.



Therefore,  $x = \square$ .

Check  $\square - 3 = -2$  ✓



## Investigate

**CCSS Use Math Tools** Work with a partner to solve each equation. Use algebra tiles. Show your work using drawings.

5.  $x + 4 = 4$

$x =$  \_\_\_\_\_

6.  $-2 = x + 1$

$x =$  \_\_\_\_\_

Show your work.

Blank boxes for showing work for equation 5.

Blank boxes for showing work for equation 6.

7.  $x - 1 = -3$

$x =$  \_\_\_\_\_

8.  $4 = x - 2$

$x =$  \_\_\_\_\_

Blank boxes for showing work for equation 7.

Blank boxes for showing work for equation 8.



## Analyze and Reflect

Work with a partner to complete the table. The first one is done for you.

| Equation         | Related Equation |
|------------------|------------------|
| $x + 3 = 4$      | $x = 4 - 3$      |
| 9. $6 + x = 10$  |                  |
| 10. $x + 3 = -1$ |                  |
| 11. $6 + x = -7$ |                  |



## Create

12. **CCSS Construct an Argument** Write a rule that you can use to solve addition equations without using models or a drawing.

Blank lines for writing a rule.

13. **Inquiry** HOW can bar diagrams or algebra tiles help you solve an equation?

Blank lines for explaining how bar diagrams or algebra tiles help.