

COMPARING

< IS LESS THAN $2 < 5$

> IS GREATER THAN $5 > 2$

= IS EQUAL TO $\frac{1}{2} = \frac{3}{6}$

$$\frac{1}{6} < \frac{4}{6}$$

$$\frac{5}{7} > \frac{5}{9}$$

$$\frac{2}{3} < \frac{3}{4}$$

$$\frac{8}{12} < \frac{9}{12}$$

$$\frac{2}{3} \cdot \frac{4}{4} = \frac{8}{12}$$

$$\frac{3}{4} \cdot \frac{3}{3} = \frac{9}{12}$$

$$\frac{1}{2} \cdot \frac{6}{6} = \frac{6}{12}$$

ORDERING

$$\frac{2}{3}, \frac{3}{4}, \frac{1}{2}$$

LEAST TO GREATEST

$$\frac{1}{2}, \frac{2}{3}, \frac{3}{4}$$

Lesson 2 Compare and Order Rational Numbers

To compare fractions, rewrite them so they have the same denominator. The **least common denominator (LCD)** of two fractions is the **LCM** of their denominators.

Another way to compare fractions is to express them as decimals. Then compare the decimals.

Example 1

Which fraction is greater, $\frac{3}{4}$, or $\frac{4}{5}$?

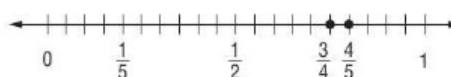
Method 1 Rename using the LCD.

$$\begin{array}{l} \frac{3}{4} = \frac{3 \times 5}{4 \times 5} = \frac{15}{20} \\ \frac{4}{5} = \frac{4 \times 4}{5 \times 4} = \frac{16}{20} \end{array} \quad \begin{array}{l} \swarrow \\ \searrow \end{array} \quad \boxed{\text{The LCD is 20.}}$$

Because the denominators are the same, compare numerators.

Since $\frac{16}{20} > \frac{15}{20}$, then $\frac{4}{5} > \frac{3}{4}$.

Method 2 Graph each rational number on a number line.



The number line shows that $\frac{4}{5} > \frac{3}{4}$.

Exercises

Replace each \bullet with $<$, $>$, or $=$ to make a true sentence.

Use a number line if necessary.

$$\begin{array}{l} 1. \frac{1}{2} \bullet \frac{3}{8} \quad \frac{1}{2} \cdot \frac{4}{4} = \frac{4}{8} \\ \frac{4}{8} > \frac{3}{8} \quad \frac{3}{8} \cdot \frac{1}{1} = \frac{3}{8} \end{array}$$

$$2. \frac{4}{5} \bullet \frac{8}{10}$$

$$3. \frac{3}{4} \bullet \frac{7}{8}$$

$$\begin{array}{l} 4. \frac{1}{2} \bullet \frac{5}{9} \quad \frac{1}{2} \cdot \frac{9}{9} = \frac{9}{18} \\ \frac{9}{18} < \frac{10}{18} \quad \frac{5}{9} \cdot \frac{2}{2} = \frac{10}{18} \end{array}$$

$$5. \frac{9}{14} \bullet \frac{3}{7}$$

$$6. -\frac{5}{7} \bullet -\frac{6}{11}$$

$$7. -3\frac{1}{3} \bullet -3\frac{2}{6}$$

$$8. 4\frac{9}{10} \bullet 4\frac{3}{5}$$

Lesson 2 Skills Practice

Compare and Order Rational Numbers

Replace each \bullet with $<$, $>$, or $=$ to make a true sentence.

1. $\frac{4}{7} \bullet \frac{3}{5}$

2. $\frac{5}{12} \bullet \frac{7}{24}$

3. $\frac{6}{28} \bullet \frac{3}{7}$

7. $\frac{5}{12} \bullet \frac{7}{10}$

8. $\frac{15}{16} \bullet \frac{1}{4}$

9. $\frac{5}{8} \bullet \frac{3}{5}$

16. $1\frac{1}{7} \bullet \frac{8}{7}$

17. $3\frac{4}{7} \bullet 3\frac{7}{8}$

18. $1\frac{2}{3} \bullet 1\frac{3}{4}$

Order each set of numbers from least to greatest.

19. 0.48, 0.46, $\frac{9}{20}$

20. 0.99, 0.89, $\frac{7}{8}$

21. $\frac{1}{4}$, 0.2, 0.4