

# Lesson 7-1

## The Distributive Property

### ISG Interactive Study Guide

See pages 149–150 for:

- Getting Started
- Real-World Link
- Notes

### EQ Essential Question

Why are algebraic rules useful?

### CCSS Common Core State Standards

Content Standards  
7.NS.2, 7.NS.2c, 7.EE.1, 7.EE.2

Mathematical Practices  
1, 3, 4, 5

### Vocab Vocabulary

equivalent expressions  
Distributive Property

### What You'll Learn

- Use the Distributive Property to write equivalent numerical expressions.
- Use the Distributive Property to write equivalent algebraic expressions.

### Real-World Link

**Entertainment** The Newport Aquarium in Kentucky has acrylic tunnels that allow visitors to walk underneath aquatic life. The cost of admission is \$23 per person. The aquarium also offers Behind-the-Scenes Tours for \$15 per person and Penguin Encounters for \$25 per person.



### Numerical Expressions

Expressions are **equivalent expressions** when they have the same value. Example 1 shows how the **Distributive Property** relates to equivalent expressions.

### Key Concept Distributive Property

**Words** To multiply a sum or difference by a number, multiply each term inside the parentheses by the number outside the parentheses.

**Symbols**  $a(b + c) = ab + ac$        $a(b - c) = ab - ac$

**Examples**  $5(6 + 7) = 5 \cdot 6 + 5 \cdot 7$        $(9 - 3)8 = 9 \cdot 8 - 3 \cdot 8$

### Example 1

Use the Distributive Property to write each expression as an equivalent numeric expression. Then evaluate the expression.

a.  $5(12 + 4)$

$$\begin{aligned} 5(12 + 4) &= 5 \cdot 12 + 5 \cdot 4 \\ &= 60 + 20 && \text{Multiply.} \\ &= 80 && \text{Add.} \end{aligned}$$

b.  $(20 - 3)8.2$

$$\begin{aligned} (20 - 3)8.2 &= 20 \cdot 8.2 - 3 \cdot 8.2 \\ &= 164 - 24.6 && \text{Multiply.} \\ &= 139.4 && \text{Subtract.} \end{aligned}$$

**Got It?** Do these problems to find out.

1a.  $(6 + 3)4$

1b.  $\frac{3}{4}(9 - 2)$

$5(16) =$   
 $5(10 + 6) =$   
 $50 + 30 = 80$

The Distributive Property allows you to find some products mentally. For example, you can find  $7 \cdot 34$  mentally by evaluating  $7 \cdot (30 + 4)$ .

$$\begin{aligned} 7 \cdot (30 + 4) &= 7 \cdot 30 + 7 \cdot 4 \\ &= 210 + 28 && \text{Think: } 7 \cdot 30 = 210 \\ &= 238 && \text{Think: } 210 + 28 = 238 \end{aligned}$$



## Example 2



**Financial Literacy** On a school visit to Washington, D.C., Dichali and his class visited the Smithsonian National Air and Space Museum. Tickets to the IMAX movie cost \$8.99. Find the total cost for 20 students to see the IMAX movie.

You can use the Distributive Property and mental math to find the total cost for the movie. To find the total cost mentally, find  $20(\$9.00 - \$0.01)$ .

$$\begin{aligned} 20(\$9.00 - \$0.01) &= 20(\$9.00) - 20(\$0.01) && \text{Distributive Property} \\ &= \$180 - \$0.20 && \text{Multiply.} \\ &= \$179.80 && \text{Subtract.} \end{aligned}$$

So, the total cost is \$179.80.

You can check your result by multiplying  $20 \cdot \$9$  to get \$180. Since \$180 is close to \$179.80, the answer is reasonable.



**Got It?** Do these problems to find out.

- 2a. A spaghetti dinner at the Italian Village restaurant costs \$10.25. Use the Distributive Property and mental math to find the total cost of the dinner for Sherita, her brother, and her parents.
- 2b. After dinner, they each order gelato for \$1.50. What is the new total?



## Algebraic Expressions

You can model the Distributive Property by using algebra tiles and variables.

### Vocabulary Link

#### Distribute

**Everyday Use** to deliver to each member of a group

**Math Use** a property that allows you to multiply each member of a sum by a number



The model shows  $2(x + 4)$ . There are 2 groups  $(x + 4)$ .

Separate the tiles into 2 groups of  $x$  and 2 groups of 4.

$$\begin{aligned} 2(x + 4) &= 2x + 2 \cdot 4 \\ &= 2x + 8 \end{aligned}$$

The expressions  $2(x + 4)$  and  $2x + 8$  are equivalent expressions because no matter what the value of  $x$  is, these expressions have the same value.

### Example 3



Use the Distributive Property to write each expression as an equivalent algebraic expression.

a.  $4(x + 5)$

$$\begin{aligned} 4(x + 5) &= 4x + 4 \cdot 5 \\ &= 4x + 20 \quad \text{Simplify.} \end{aligned}$$

b.  $(y + 10)6$

$$\begin{aligned} (y + 10)6 &= y \cdot 6 + 10 \cdot 6 \\ &= 6y + 60 \quad \text{Simplify.} \end{aligned}$$

#### Watch Out!

**Distributive Property**  
In Example 3a, remember to distribute the 4 to both values inside the parentheses.

**Got It?** Do these problems to find out.

3a.  $2.4(a + 5)$

$$2.4(a) + 2.4(5) = 2.4a + 12 \quad \text{FINAL ANSWER}$$

3b.  $(b + 6)3$

$$3(b) + 3(6) = 3b + 18 \quad \text{FINAL ANSWER}$$

### Example 4



Use the Distributive Property to write each expression as an equivalent algebraic expression.

a.  $3(m - 4)$

$$\begin{aligned} 3(m - 4) &= 3[m + (-4)] \\ &= 3 \cdot m + 3 \cdot (-4) \\ &= 3m + (-12) \\ &= 3m - 12 \end{aligned}$$

Rewrite  $m - 4$  as  $m + (-4)$ .

Distributive Property

Simplify.

Definition of subtraction

b.  $-9.5(n - 7)$

$$\begin{aligned} -9.5(n - 7) &= -9.5[n + (-7)] \\ &= -9.5 \cdot n + (-9.5)(-7) \\ &= -9.5n + 66.5 \end{aligned}$$

Rewrite  $n - 7$  as  $n + (-7)$ .

Distributive Property

Simplify.

**Got It?** Do these problems to find out.

4a.  $\frac{2}{3}(d - 3)$

$$\frac{2}{3}(d) - \frac{2}{3}\left(\frac{3}{1}\right) = \frac{2}{3}d - 2$$

4b.  $-7(e - 4)$

$$-7(e) - (-7)(4)$$

$$-7e - (-28)$$

$$-7e + 28$$

### Guided Practice

$$\frac{2 \cdot 3}{3 \cdot 1} = \frac{2 \cdot 3}{3} = 2 \cdot 1 = 2$$



Use the Distributive Property to write each expression as an equivalent numeric expression. Then evaluate the expression. (Example 1)

1.  $7(9 + 3)$

2.  $\frac{2}{5}(3 + 5)$

3.  $(7 + 8)2.2$

4.  $(5 + 6)8$



5. You purchase 3 blue notebooks and 2 red notebooks. Each notebook costs \$1.30. Use mental math to find the total cost of the notebooks. Justify your answer by using the Distributive Property. (Example 2)

Use the Distributive Property to write each expression as an equivalent algebraic expression. (Examples 3 and 4)

6.  $\frac{3}{4}(m + 4)$

7.  $(p + 4)5$

8.  $-6(b - 5)$

9.  $9.5(a - 10)$

$$\begin{aligned}
 & -5(3x - 4) \rightarrow \\
 & -5(3x) - (-5)(4) \\
 & \star -15x - (-20) \star \\
 & -15x + 20
 \end{aligned}$$

$$\begin{aligned}
 & -5(3x + -4) \\
 & -5(3x) + (-5)(-4) \\
 & -15x + 20
 \end{aligned}$$

$$-x \text{ FOR } x = -7$$

$$x = 7$$

$$\begin{array}{r|l}
 -3x + 4 & \\
 -x & A \\
 -x & B \\
 -x & D
 \end{array}$$

## Independent Practice

Go online for Step-by-Step Solutions



Use the Distributive Property to write each expression as an equivalent numeric expression. Then evaluate the expression. (Example 1)

10.  $-4(8 - 5)$

11.  $4.5(16 + 8)$

12.  $(23 - 7)6$

$6.5 \times 8$

13.  $12.3(9 + 4)$

14.  $(6 + 18)\frac{2}{3}$

15.  $\frac{5}{8}(20 - 4)$

16. Martine bought two pairs of jeans that are on sale for \$32.85 each. Use mental math to find the total cost of the jeans. Justify your answer by using the Distributive Property. (Example 2)

17. **Financial Literacy** Sarah charges \$6.50 per hour to babysit. She babysat for 3 hours on Friday and 5 hours on Saturday. Write two equivalent expressions for her total wages. Then find her total wages. (Example 2)

$6.5(3+5) = \$52$   
 $6.5(3) + 6.5(5) = \$52$

Use the Distributive Property to write each expression as an equivalent algebraic expression. (Examples 3 and 4)

18.  $-7.4(10 + a)$

19.  $\frac{4}{5}(t - 15)$

20.  $3.7(r - 1)$

21.  $(b + 4)12$

22.  $5(x - 9)$

23.  $-\frac{1}{2}(n + 4) = -\frac{1}{2}(n) + (-\frac{1}{2})(4)$

$-\frac{1}{2}n + (-2)$

$-\frac{1}{2}n - 2$

$-\frac{1}{2}n - 2$

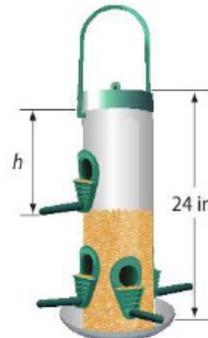
24. **CCSS Multiple Representations** The volume of seed in a bird feeder is represented by the equation  $V = 12(24 - h)$ .

a. **Symbols** Use the Distributive Property to write  $12(24 - h)$  as an equivalent algebraic expression.

b. **Table** Make a table of ordered pairs  $(h, V)$ .

c. **Graph** Graph the ordered pairs on the coordinate plane.

d. **Words** Explain what happens to the volume as the height increases.



$8 \begin{array}{|c|c|} \hline 20 & 2 \\ \hline 160 & 16 \\ \hline \end{array} = 176$

**CCSS Use Math Tools** Find each product mentally. Justify your answer.

25.  $8 \cdot 22$

26.  $13 \cdot 39$

27.  $19 \cdot 41$

28.  $29 \cdot 13$

29.  $75 \cdot 40$

30.  $95 \cdot 38$

$95 \cdot 38$   
 $90 \quad 5$   
 $30 \begin{array}{|c|c|} \hline 2700 & 150 \\ \hline 720 & 40 \\ \hline \end{array}$   
 $8$

Use the Distributive Property to write each expression as an equivalent numeric expression. Then evaluate the expression. (Hint:  $3\frac{1}{4}$  can be written as the sum  $3 + \frac{1}{4}$ .)

31.  $4\frac{1}{5} \cdot 5 = 4 \cdot 5 + \frac{1}{5} \cdot 5 = 20 + 1 = 21$

$5 \begin{array}{|c|c|} \hline 4 & \frac{1}{5} \\ \hline 20 & 1 \\ \hline \end{array} = 21$

32.  $10 \cdot 5\frac{1}{2}$

33.  $6 \cdot 4\frac{2}{3}$

34.  $2\frac{2}{7} \cdot 14$

$2 \cdot x \cdot x = 2x^2$

$(-2x+5)(x+1) = 2x^2 + 1x + 5$

35. Aiko uses  $2\frac{1}{3}$  yards of fabric to make costumes for a play. Use the Distributive Property to find how much fabric she will need if she makes 9 costumes.

36. Admission to Hersheypark Theme Park in Hershey, Pennsylvania, is \$52.95 for an adult and \$31.95 for children. The Diego family has a coupon for \$10 off each admission ticket. Write an expression to find the cost for  $x$  adults and  $y$  children.

$2x + 5$   
 $x \begin{array}{|c|c|} \hline 2x^2 & 5x \\ \hline + & \\ \hline 1 & 2x & + & 5 \\ \hline \end{array}$



### H.O.T. Problems Higher Order Thinking

37. **CCSS Find the Error** Julia is using the Distributive Property to simplify  $3(x + 2)$ . Find her mistake and correct it.

$$3(x + 2) = 3x + 2$$

2.5 (4.5)  
 $2(4\frac{1}{2}) + \frac{1}{2}(4\frac{1}{2})$   
 $\frac{9}{9} + 2\frac{1}{4} = 11\frac{1}{4}$   
 ~~$\frac{1}{4}$~~   $11\frac{1}{4}$

38. **CCSS Persevere with Problems** Is  $3 + (x \cdot y) = (3 + x) \cdot (3 + y)$  a true statement? If so, explain your reasoning. If not, give a counterexample.

39. **Building on the Essential Question** Explain how you can use the **Distributive Property and mental math** to simplify  $2\frac{1}{2} \cdot 4\frac{1}{2}$ .

$2 \cdot 4 = 8$      $\frac{1}{2} \cdot \frac{1}{2} = \frac{1}{4}$   
 $2 \cdot \frac{1}{2} = 1$      $\frac{1}{2} \cdot 4 = 2$



### Standardized Test Practice

40. Admission to a science museum is  $d$  dollars and a ticket for the 3-D movie is  $t$  dollars. Which expression represents the total cost of admission and a movie for  $p$  people?

- A  $dtp$                       C  $p(d + t)$   
 B  $p + (dt)$               D  $d(p + t)$

41. Which expression represents the total area of the rectangles?



- F  $2 + x + 7 + 2 + x + 7$   
 G  $2x + 14$   
 H  $2x + 7$   
 J  $14x$
- AREA = L x W*

42. Which expression can be written as  $7(c + d)$ ?

- A  $7c \cdot 7d$   
 B  $(7 + c) \cdot (7 + d)$   
 C  $7c + 7d$   
 D  $(7 + c) + (7 + d)$

43. **Short Response** A car rental company charges \$45 per day to rent a car. If you rent the car for more than seven days, the cost will be reduced by \$10 per day.

Write an equation to show the total cost  $c$  of renting a car for  $d$  days if you rent the car for more than seven days.

$c = d(45 - 10)$   
 $c = 35d$



### Common Core Review

Find each sum or difference. Write in simplest form. **7.NS.1**

44.  $-\frac{5}{8} + \frac{3}{4}$               45.  $-2\frac{1}{2} - \frac{2}{3}$               46.  $\frac{2}{5} + \frac{1}{6}$               47.  $-5\frac{6}{7} + \frac{1}{9}$

48. Jessica needs  $5\frac{5}{8}$  yards of fabric to make a skirt and  $14\frac{1}{2}$  yards to make a coat. How much fabric does she need in all? **7.NS.3**

49. Tate's flower garden has a perimeter of 25 feet. He plans to add 2 feet 9 inches to the width and 3 feet 9 inches to the length. What is the new perimeter in feet? **7.NS.3**

Evaluate each expression. **7.NS.2**

50.  $-6h$ , if  $h = -20$                                       51.  $-4st$ , if  $s = -9$  and  $t = 3$   
 52.  $\frac{x}{-5}$ , if  $x = -85$                                       53.  $\frac{108}{m}$ , if  $m = -9$

296 **Need more practice?** Download Extra Practice at [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com).

$$152 \times 98$$

	90	8
100	9000	800
50	4500	400
2	180	16

$$13500 + 1360 + 16$$

$$52 \times 26$$

$$\begin{array}{r} 13500 \\ 1360 \\ 16 \\ \hline 14896 \end{array}$$

	50	2
20	1000	40
6	300	12